PRINCIPALS REPORT:

- Staffing has now been settled. There are 317 kids and 13 classes.
- An advertisement has been placed for Yvonne Foote’s position. There is a two week turnaround once the application period closes.

Tanya Dixon-Ross is the Staff Representative and Eddie Furnell the P&C Rep.

Should be finalised by Week 7 with a possible start in Term 2. This is a permanent position.

- Chaplaincy Programs – Lynda Rivers and Tanya Dixon-Ross have met to discuss what programs to run. Lynda has a youth worker background. Term 1 has been spent in classes getting to know the kids. She is at the school on Mondays and Thursdays. 3 groups have now been set up 50/50 between boys and girls across stage 2 and 3.
- New counsellor is Justin Sims. He has a primary school background.
- Surveys – Ross reported on survey results at the previous P&C Meeting and in the school newsletter. Leanne Allomes ran the Teacher surveys and the children’s surveys will be conducted this week. The Self Evaluation Committee will meet on 11 March at 12.40pm to discuss the survey results.

GENERAL BUSINESS:

- School Council to write to the Transport & Maritime re 40 zone starting prior to the bridge to ensure the “gap” in speed zones is closes. Renee will do this and bring to the next meeting.
- Training Sessions – Technology/Edmodo/Weebly – A survey will go out to Stage 2 and 3 parents for feedback. Concerns about Edmodo becoming a “facebook” page with children posting comments. This is for homework not social interaction. Other concerns include children copying and pasting spelling words and the doubling up on work for the teachers. Handwriting is another concern where children are doing less handwriting and more online. It is thought this will impact on later years as tests are handwritten not on a computer. A suggestion of a training session for parents so they can understand the tools that the children use.
- Updating websites – Ric Boreland ran a session for teachers on websites. The plan is to upskill teachers and parents. The website will be updated to include a list of useful websites.
- Mathletics – up to individual teachers how this is used.